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YOUTH MENTAL 64 HEALTH CANADA

March Volume: An Overview

MARCH

Welcome to March. This volume features information on YMHC events & activities, a March activity calendar, a healthy recipe, mental health resources + more!

Special days in March include:

- International Women's Day: March 8
- March 12 Daylight Savings: time to • 'spring forwards'
- March 17 St. Patrick's Day
- March 20 the first day of Spring in the • northern hemisphere

Health Promotion Days include:

- Brain Health Awareness Week & Month •
- Music Therapy Awareness Month •
- National Social Work Month •
- Nutrition Month
- Creative Arts Therapy Week
- World Purple Day: Epilepsy
- World Water Day
- World Down Syndrome Day

YMHC Resource

YMHC photocopiable resources are available for educational and mental health professionals to print multiple copies for students and clients. Go to: bit.ly/3IB2HDr



Youth Mental Health Canada

@youth_mental_health O)

Upcoming YMHC Activities:

YMHC is holding our first in-person Hamilton event on Saturday, March 25, at The Westdale, 1014 King Street West.

The night focused on "Hope Rising for Youth Mental Health Action" will provide a mental wellness community fair, film screening, and panel discussion with leading mental health and suicide prevention professionals and advocates from the Hamilton and surrounding area.

Tickets are available on Eventbrite at ymhc.ngo/2023fair.

There are many ways to support YMHC! We are looking for sponsors and donors. Support youth. Support YMHC.

Self-Care Tip

Get a houseplant: Besides keeping air cleaner, exposure to plants can also boost your mood. Active interaction with indoor plants has been shown to possibly suppress nervous system activity and reduce blood pressure, leading to an overall sense of calm. Don't exactly have a green thumb? Try a succulent or an air plant. You (basically) can't kill them.

The YMHC newsletter was produced by Chelsea, Sheryl, Kyra, Jim, and Abenaya.

J@ymhchope2013a

@YMHCanada





MENTAL MELLNESS FUNDRAISING EVENT

SATURDAY MARCH 25

THE VESTDALE

1014 KING STREET WEST, HAMILTON, ON DOORS OPEN AT 5 PM / FILM BEGINS AT 7 PM

Join us for a community fair, film, light bites, networking opportunities, and panel discussion with leading mental health and suicide prevention advocates, professionals, and community organizations!

TI CKETS AT: EVENTBRI TE

www.ymhc.ngo/thesword

- Swag Bag #1: \$50 (valued at \$100)
- Swag Bag #2: \$25 (valued at \$50)
- Fair: \$15

SPONSORSHIPS AVAILABLE!

Vendors/Information Tables: \$50 to cover Wellness Fair expenses

FOR MORE INFORMATION:

Please contact: admin@youthmentalhealth.ca

www.ymhc.ngo

This event is co-sponsored with the generous support of:









Youth Mental Health Canada

SCHOOL PHOBIA TRAINING COURSE

School phobia and refusal are one of the most pressing issues in youth mental health and suicide prevention. With the YMHC School Phobia Training Course, you can gain the knowledge and skills needed to support students who are struggling with mental health disabilities. Register now and become a part of the solution.

ENROLL NOW

Saturdays, from 1 pm to 3 pm EST, starting April 1 and ending May 6



Apply Online www.ymhc.ngo/sptc



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YMHC Workshops

YMHC provides workshops & presentations to students, school staff, parents and caregivers, community workers, newcomers to Canada, and professionals on a wide range of mental health and wellness topics. Workshops can be tailor designed to meet your needs. The length of most workshops is from 1 to 3 hours. The platform used is Zoom.

We can also provide in-person workshops.

For more information, check out the information on our website and contact us at https://edu.ymhc.ngo/workshops



School Phobia Training Course: :

- 12 hours instructional time
- meaningful assignments
- photocopiable guidebook on school phobia
- certificate

Register at courses.ymhc.ngo



YMHC in the News

'School avoidance' tied to mental health

Study of GTA finds 600 per cent rise in extreme absenteeism

KAREN BLACK SPECIAL TO THE STAR

For Jessi and Brian White of Sarnia, the beginning of the school year looked promising Their 15-y old son, Seamus, started Grade 10 and he appeared to be doing well.

"He got through the first three weeks fairly flawleasty and seemed encited," mid Brian, a Sornia city councillor.

"And then almost like hittin brick wall, it came to a crashing halt, about week four. Then it was outright refusal to get out of bod, refus-al to go to school."

The Whites are not alone. Their son is just one of a spiralling numher of kids who are chronically missing to mechool, suffering from what psychologists call "school m-fusal behaviour" or "school avoidanco?

"It's really important to under-stand that this is not an iarue of truancy," said Sheryl Boswell, enseutive director of the advocacy group, Youth Mental Health Cana-

"Kids who don't want to go to school are actually suffering with a mental-health disability."

There is no national public data on the number of kids suffering



Anxiety Canada

about 25 per

cent of youth

will engage in

school refusal

behaviour

during their

schooling years. And the

pandemic has

made it worse

One expert said Canada is

estimat

everyday, last semaster, trying to get Seamus back to school. He was averaging about two days a week. "But it ebbs and flows," Briananid. They gave up trying to get him on the school bus. Instead, Jessi, a kindergarten teachar, drove him to school, stopping at the local Tim Hortons for his favourite coffee on the way. That was after getting up extra early to allow for the time she needs to get Seamus out of bod. pack his bunch and make sure everything he needs is at the door. "We are desperately trying to fig-

behind other are out how to help our son learn in countries when school every day. "I'm trying my hest to tough it out," he said. "But t's astrunda"

Last semester, "I was going to school two, maybe three times a week, Sometimes I wouldn't go for whole work because I just really didn't feel like they were going to put any effort into beloing a strugding student," he said.

The Whites say they are beyond frustrated with the school costem. We've asked for meetings but I

at maybe three or four minutes on the phone with a vice principal who said he checks in with my son

not a student refusing to go to achool -- they want to be in school Boswell said the school system needs to figure out, "How do w support the individual brain need of students and the learning differ ences? We're not one-size fits al but that's unfortunately how the education system is designed."

Boswell has produced what sh said is the first comprehensive guidebook on the topic. Calles Supporting Students with School Phobia: A Guidebook for Bantilio and School," it outlines how to ers ate a schoolwide approach with a student's family treated as a ke member of the education support

Linna Lossynstein, a Torontochile od family therapist, said she ha definitely seen an uptick in school avoid more issues since the punders ic. Lowenstein, who presents webi-nars on school avoidance tomental health professionals, said there are a variety of reasons why kids migh avoid going to school. "They mayb fearful about tasts or performing a a school play," she mid. "Or it could be related to social issues such a bullying or ferrs about something going on at home."

"At the most mild end of the spor trum are kids who are dronically late for school, complaining in the morning they don't want to go." Lo-wanthin axid. "And then there are kids who haven't been to school in months. At the far end of the spec trum are kids that rarely lease their bedrooms"

Getting kids back to school can b since of doing thing

etable but mur farlene Tanbe t with a privat pronte, Som coaching kie bey approach say something by just get tin n you w - le ar mo? Can w ton ther? actuol atter h the Thunde al Boerd, said option is to g and knock o help is neede will bring a gif

Scan to read & share

far too

A study of Greater Toronto schools published in 2021 sevenled an alarming 600 per cent increase in extreme absenteeism - when students miss more than 50 per centof classes. "Thattranslates into almost 9000 students," said study co-onlinator Kelly Gallagher-Mackay of Wilfrid Laurier University.

The effect of this level of absent ce ism extends well beyond loss of ed-ucation, Boawell said. "There is loss of peer network, loss of school support, loss of hope and sometime loss of life. For me it's one of the most preasing issues in youth men-tal health and youth suicide pre-

said it was a little scary when he found it difficult to do his school work. "I sturted to get almost angry with myself because I felt I should he able to do everything they were tellingme to do," he said."But there was something blocking me from even starting a lot of the projects. I would sit there on a screen trying to do my work and my mind would go can't get blank And Issked for help numerous times but to almost no avail. Which was very frustrating" He said he was offered a space in the school's learning centre but that classroom. didn't help

annus said that since the new

66 We are seeing our gifted child risk his entire future because he through sitting ina regular

work rather than in the dasmoorn. connecting with a school social sorker or even having a delayed start time.

"Our understanding of school avoidance has evolved and changed over the years," Lalonde mid, "Its not just about addressing students' academic needs but also their emotional needs."

Boswell said Canada is behind other countries when it comes to understanding the issue of school absenteeinen."It is to onften misenderstood as an issue created by the parents or by the young person," she said "So there's alot of language

local Walmart so that families can buy whatever the need "because right now socio-eco nomic impacts are huge for man families," she mid.

"I might even offer them a lift be cause transportation can be an is sue." Carleton said the problem i that if kids are not in school the can't access the school's support services. "And they may not be able to access mental health supports it their communities because the aren't any or because waiting list are long

She mid. "At the end of the day, i takes a village to raise a child, and it the village is struggling that im

Happy IWD!

MARCH



HAPPY WOMEN'S DAY

Here's to strong women! May we know them! May we be them! May we raise them!

Women's Da

outh Mental Health Canada 5 @ymhchope2013

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@youth_mental_health

@YMHCanada



ART in YMHC



Mural by Kyle Joedicke, First Nation artist in Hamilton, Ontario for YMHC

My name is Kyle Joedicke, and I am an Indigenous artist from "what is now known as" Hamilton, Ontario, which is situated on the traditional territories of the Erie, Neutral, Huron-Wendat, Haudenosaunee and Mississauga First Nations.

I have pursued art in different forms and with varying levels of dedication for my entire life. My true education in art didn't start until my adolescence, when I dove headfirst into graffiti culture. This art education was trial by fire, aggressive, and for the most part self-taught. Graffiti is not a form of art that is or can be taught in school, it is entirely taught in the moment. That style of impulsive, and explosive artistic expression is something that has guided my creation ever since.

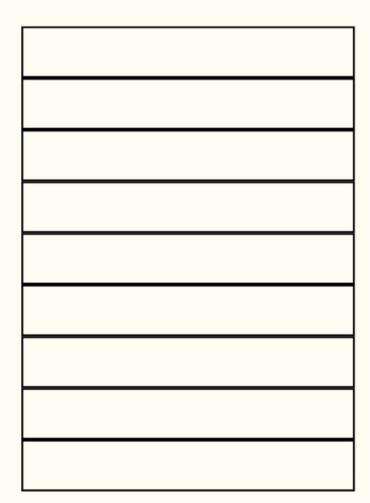
I have been a graffiti artist for the last 15 years, and that passion has organically transitioned into producing large scale murals in and around Hamilton. Now, however, these murals are imbued with the Indigenous stories, and teachings, that I am in the process of learning.

Over the last five years, I have begun the long journey of re-discovering my indigenous heritage. I am Cayuga, Turtle Clan, from the Six Nations of The Grand River reserve. As a child, I was very close to the indigenous community that my father was a part of, but as I grew older, that connection waned and is now almost non-existent.

Through the woodland style of art, I have been able to marry my impulsive, and often chaotic background of graffiti culture with the narrative of my struggle to understand my indigenous identity. These two pieces of myself often clash, but I think together have allowed me to create and maintain cohesive, and attention-grabbing works of art that at their core express my search for answers about myself.

Word Scramble Topic-Positive Mental Health Words

unerstdanindg ptistiomic lewlingbe repsetc tsbilaity rseieilecne aehthl feleinsg craign





HEALTHY CARROT CAKE COOKIES

Tasting just like a combo of carrot cake and a granola bar, these cookies are a hit in my family! Bonus: these are gluten friendly!

Ingredients

1/2 cup oat flour, almond flour, or flour of your choice

- 1/2 cup rolled oats
- 1/3 cup chia seeds
- 1/2 tsp baking soda
- 1/4 tsp salt
- 1 tsp cinnamon
- 1/4 cup raisins
- 1/4 cup unsweetened shredded coconut
- 2 large eggs whisked
- 1/6 cup coconut oil melted
- 1 tsp vanilla extract
- 1/3 cup honey, optional
- 1/3 cup shredded carrots

Directions

1. Preheat your oven to 350F. Line a baking pan with parchment paper.

- 2. In a large bowl, mix together flour, oats, chia seeds, baking soda, salt, and cinnamon. Add raisins and coconut. Set aside.
- 3.In a medium sized bowl, mix together melted coconut oil, vanilla extract, and honey. Add eggs and whisk to combine.
- 4. Slowly fold wet ingredients into dry. Continue to mix with a large spoon, until dry ingredients are completely mixed with wet (no dry ingredient clumps). Dough will be thick.
- 5. Using an 1-inch diameter ice cream scoop or large spoon (about 1-2 tbsp of dough), scoop dough onto a cookie sheet about an inch apart. Gently press to slightly flatten each cookie.
- 6. Bake for about 15 minutes, or until cookies are golden brown, firm to the touch, and soft on the inside. Remove from oven and let sit on baking sheet for another 5 minutes. Remove from the pan and let cookies cool completely.
- 7.Cookies can be stored in an air tight container at room temperature for up to 4 days, or place in the freezer for up to 1 month







Supporting Youth Mental Health Change in Canada

YMHC is a community-based, youth-led charitable non-profit organization focused on youth, family, and community engagement for mental health education, support, advocacy, hope, and change.

We advocate for needs-based, culturally sensitive, trauma-informed mental health support, services and educational accommodations for students and direct funding to families to support young people with chronic mental health disabilities.



Scan or visit <u>ymhc.ngo/links</u>to follow us on social media, donate, and subscribe to newsletters!

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